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Teacher Workbooks

Language Arts Series



Grammar - Volume 2

Teachnology Publishing Company

Teacher workbooks

Language Arts Series
Grammar, Volume 2

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Table of Contents

Grammar

Adjectives.....	1-6
Collective Nouns.....	7
Identifying Nouns.....	8-10
Missing Nouns.....	11
Nouns.....	12
Nouns and Adjectives.....	13-14
Nouns and Verbs.....	15
Plural Nouns.....	16
Possessive Nouns.....	17
Proper Nouns.....	18
Singular and Plural Nouns.....	19
Using he, him.....	20
Using I, me.....	21
Using is, are, am.....	22
Using nouns in a sentence.....	23
Using see, saw.....	24
Using she, her.....	25
Using was, were.....	26
Using we, us.....	27
Verbs.....	28-30

Name _____

Date _____ Grade _____

Look at each picture. Read the phrases and write an adjective to describe each noun.

1. the _____



2. a very _____



3. the _____



4. Jack's _____



5. the _____



6. a _____



7. the _____



8. the _____



Name _____

Date _____ Grade _____

Look at the clown. Think of words that describe the clown. Write adjectives on the lines to complete the sentences.



1. I see a _____ clown.

2. I like the _____ balloon.

3. There are _____ balloons in his hand.

4. He has _____ shoes.

5. It is funny to see his _____ hair.

6. He has a _____, _____
and _____ outfit.

7. It must be hard to keep his _____ gloves clean!

8. His _____ smile says that he is happy!

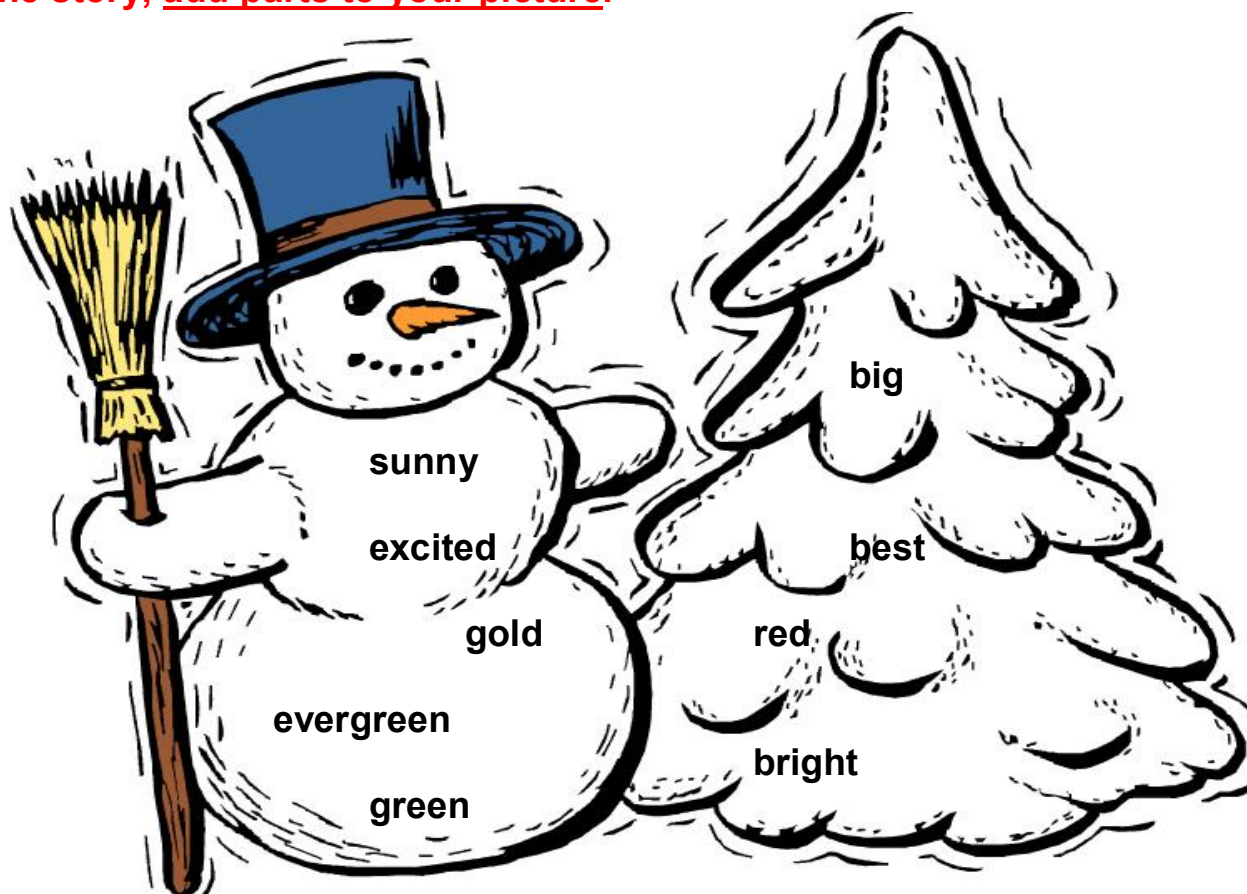
9. The _____ collar is very big!

10. This clown gives me a _____ feeling.

Name _____

Date _____ Grade _____

Use the adjectives in the picture to complete the story below. As you read the story, add parts to your picture.

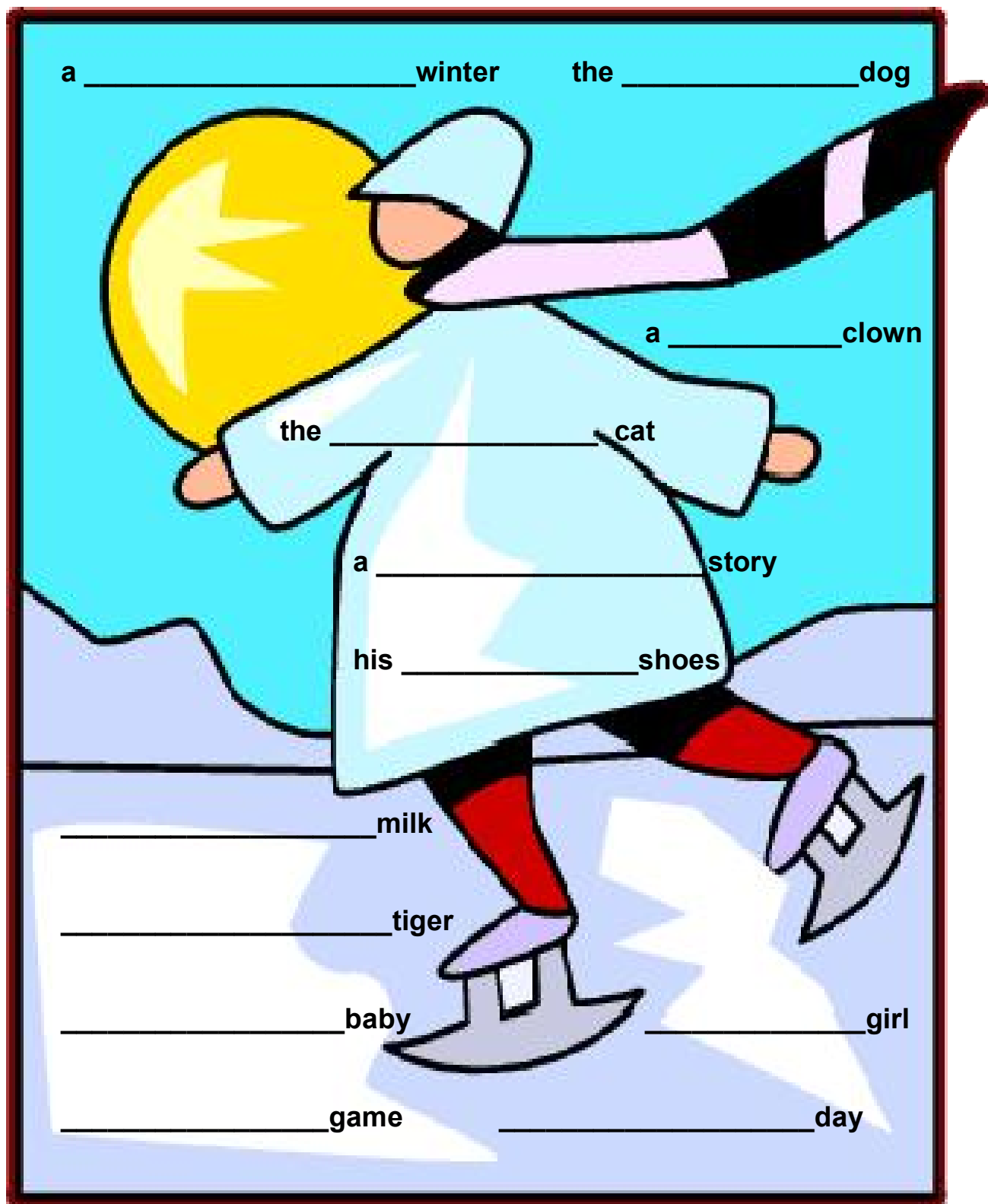


It was a _____, _____ day in December. The _____ children ran outside to make a _____ snowman. They decided to put the snowman next to the _____ tree. After they finished making the _____ snowman, they decorated the tree for Christmas. They put a _____ star at the top. They added _____, _____ and _____ balls.

Name _____

Date _____ Grade _____

Think of your own adjectives to complete the following phrases.



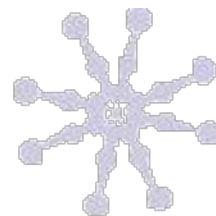
Name _____

Date _____ Grade _____

Underline the adjectives in the sentences. There may be more than one in a sentence.

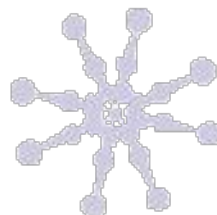


1. It was a bright and sunny day in September.



2. The dog has a loud bark!

3. The fluffy cat ate the delicious food.



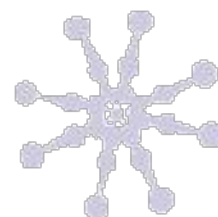
4. I ate a juicy apple for a snack.



5. My dad is a busy man.

6. The teacher gave the children a hard test.

7. Sparky is my furry, black dog.



8. The ducks swam in the deep pond.

9. The farmer fed the hungry chickens.

10. It is a cloudy day.



Name _____

Date _____ Grade _____

An adjective is a word that **describes a person, place or thing**. Look at the snowman. Find words that describe this picture and write them on the lines.



Diagram showing three empty boxes for writing adjectives, connected by a line to the snowman image above.

Write a few sentences about the snowman. Give him a name; describe him and something that happens to him. Use your imagination!

Blank lines for writing sentences.

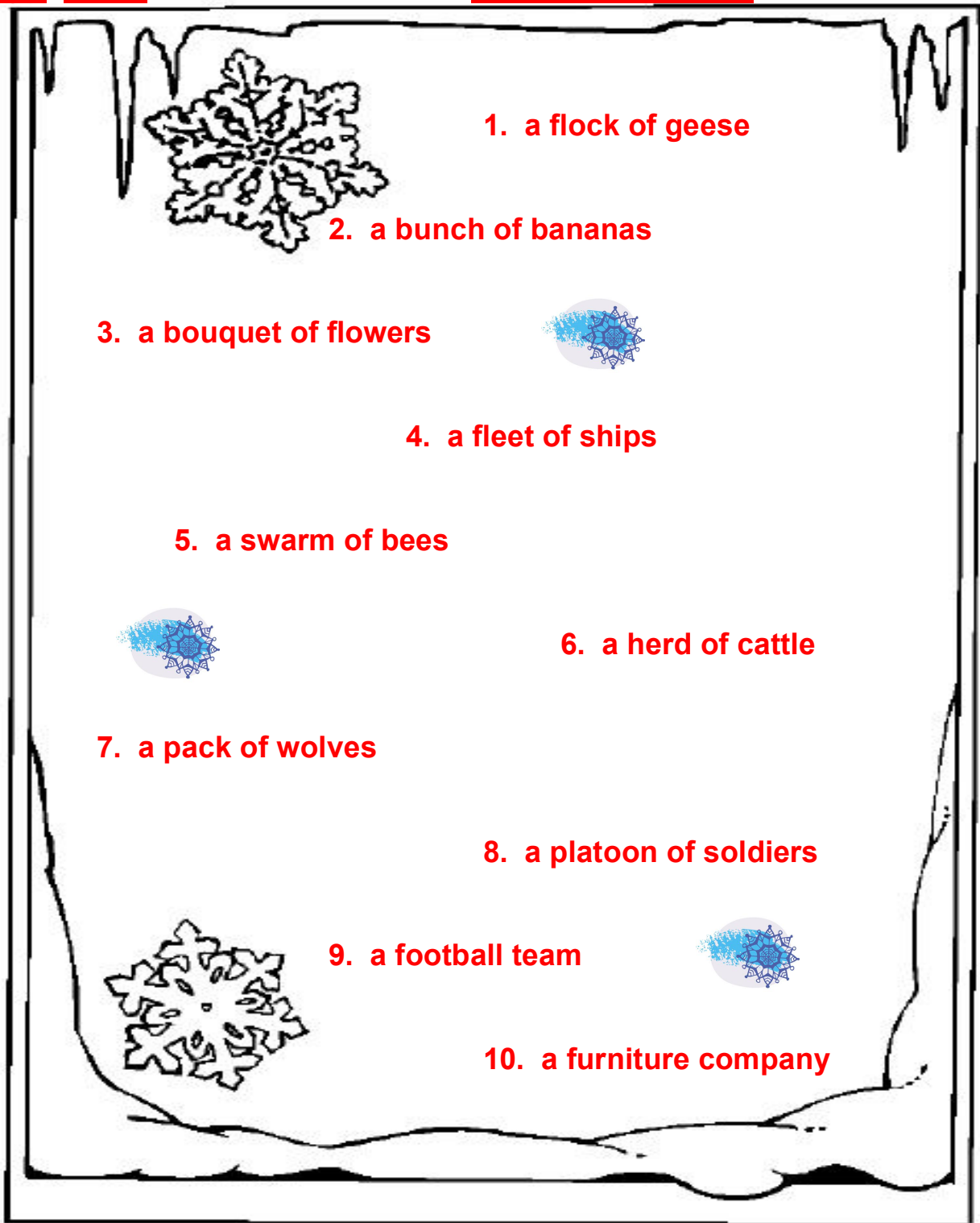
The End

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Name _____

Date _____ Grade _____

A collective noun is a singular noun that stands for a group of things or beings. Circle the collective noun in each of the phrases below.



1. a flock of geese

2. a bunch of bananas

3. a bouquet of flowers

4. a fleet of ships

5. a swarm of bees

6. a herd of cattle

7. a pack of wolves

8. a platoon of soldiers

9. a football team

10. a furniture company

Name _____

Date _____ Grade _____

Look at the picture. Read the sentences and circle the nouns.



1. The children are jumping rope.

2. There are four girls in the picture.

3. Three girls are wearing skirts.

4. One girl has pink pants.

5. It is a happy time.

6. The teacher told the girls to play with the jump rope.

7. Two children are holding the rope.

8. Two children are jumping rope.

9. Jane and Julie are having fun.

10. Terry and Paula have purple shoes.

Name _____

Date _____ Grade _____

Look at the pictures. Read each sentence. Circle the nouns in each sentence.

1. The  is in the grass.

2. The  are feeding grain to the geese in the yard.

3.  are resting in the sun.

4. The  has two ears and white fur.

5. The children heard the  crow in the barnyard.

6. Mary saw the  carrying the vegetables.

7. The bus driver took the children to school on his .

8. I watched the  clean the floors in the school.

Name _____

Date _____ Grade _____

Circle the nouns in each sentence. Remember: a noun names a person, place or thing.



1. We throw the ball to the dog.



2. My brothers like to go to the park.



3. We ate cake at the party.



4. The cows eat hay.



5. The girls ran to the playground.



6. I like to read books about animals.



7. I lost my hat at the park.



8. The children played in the snow.



9. Where are the twins?



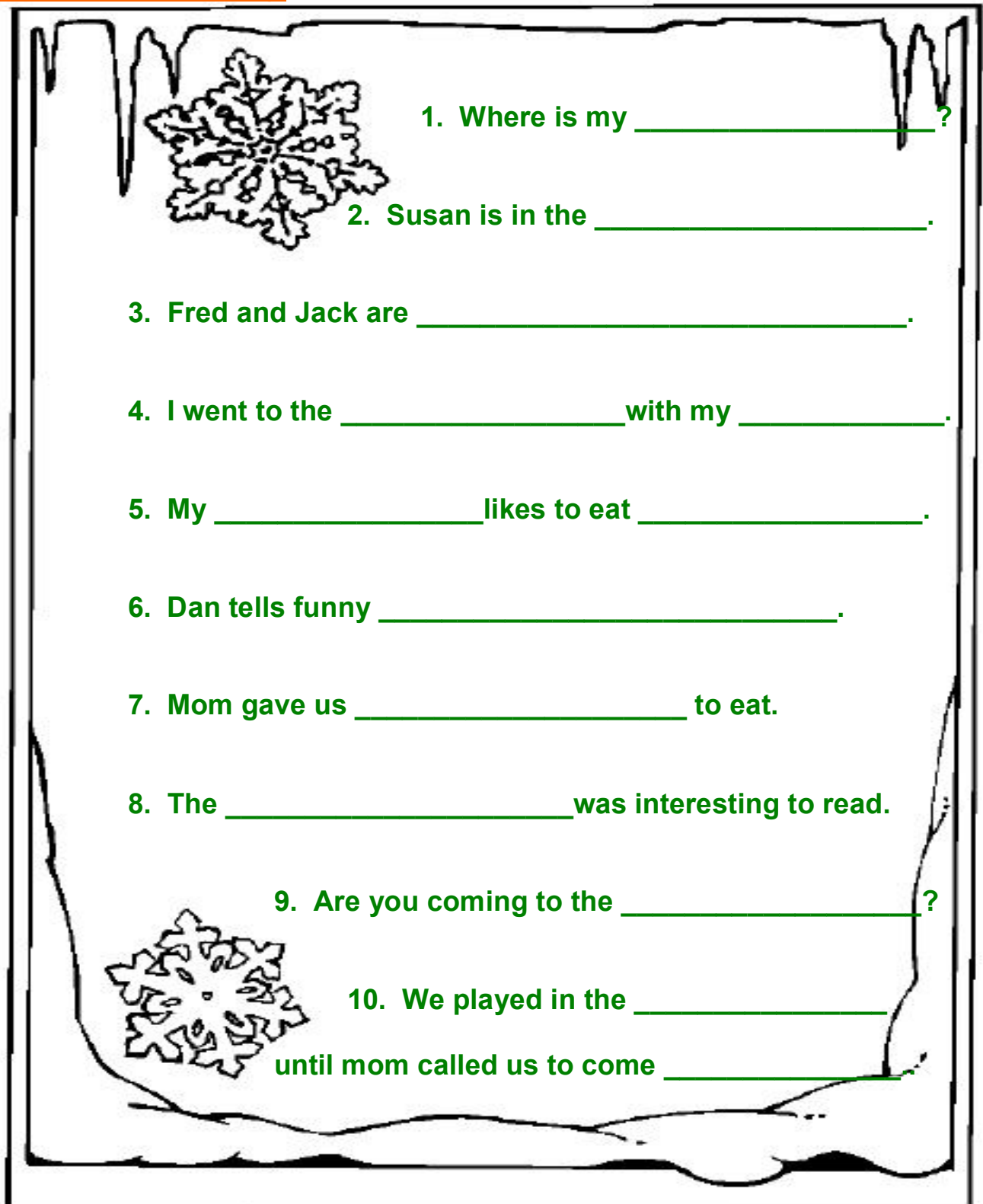
10. Peg and Sue helped in the kitchen.



Name _____

Date _____ Grade _____

Think of nouns that would complete these sentences. A noun names a person, place or thing.



1. Where is my _____?

2. Susan is in the _____.

3. Fred and Jack are _____.

4. I went to the _____ with my _____.

5. My _____ likes to eat _____.

6. Dan tells funny _____.

7. Mom gave us _____ to eat.

8. The _____ was interesting to read.

9. Are you coming to the _____?

10. We played in the _____
until mom called us to come _____.

Name _____

Date _____ Grade _____

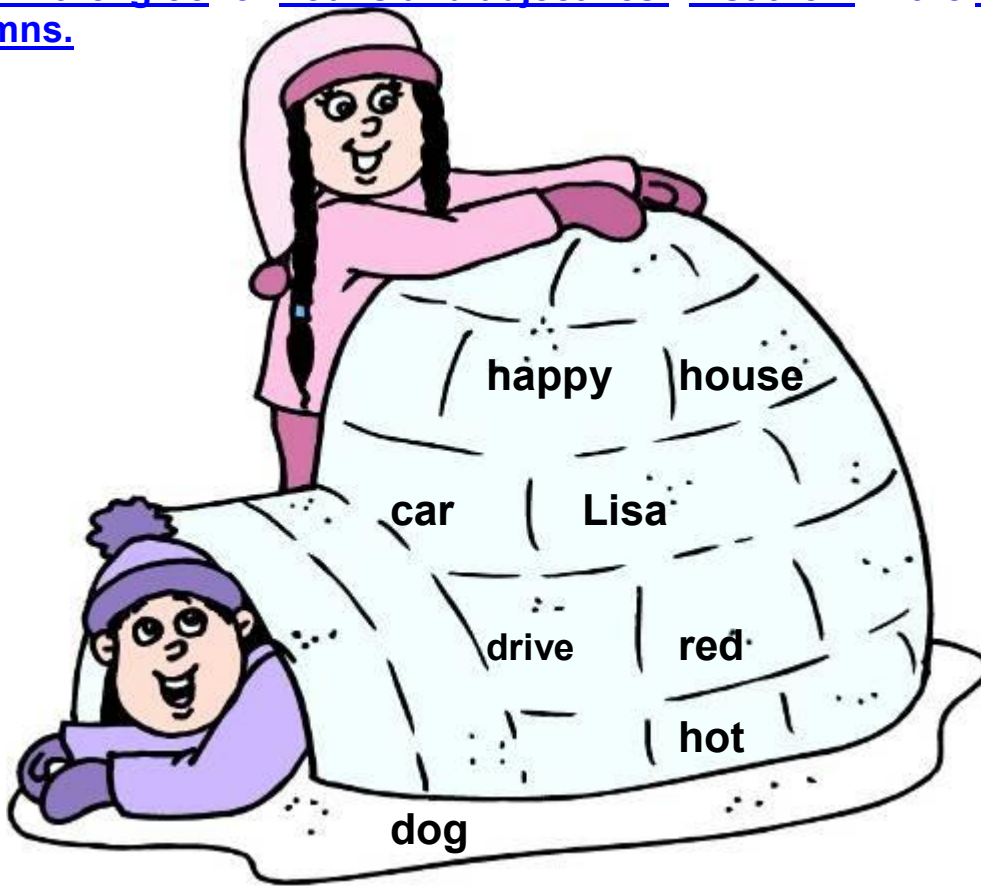
Circle all the nouns that you see. Remember that a noun names a person, place or thing.



Name _____

Date _____ Grade _____

Look in the igloo for nouns and adjectives. List them in the correct columns.



Nouns

Adjectives

Name _____

Date _____ Grade _____



Think of an adjective to describe each noun. Write it on the line.

1. the _____ penguins

2. a bright, _____ day

3. pretty, _____ flowers

4. the _____ car

5. _____ kittens



Look at the adjectives below. Write a noun that the adjective describes.

6. a furry _____

7. the shiny _____

8. a good _____

9. warm _____

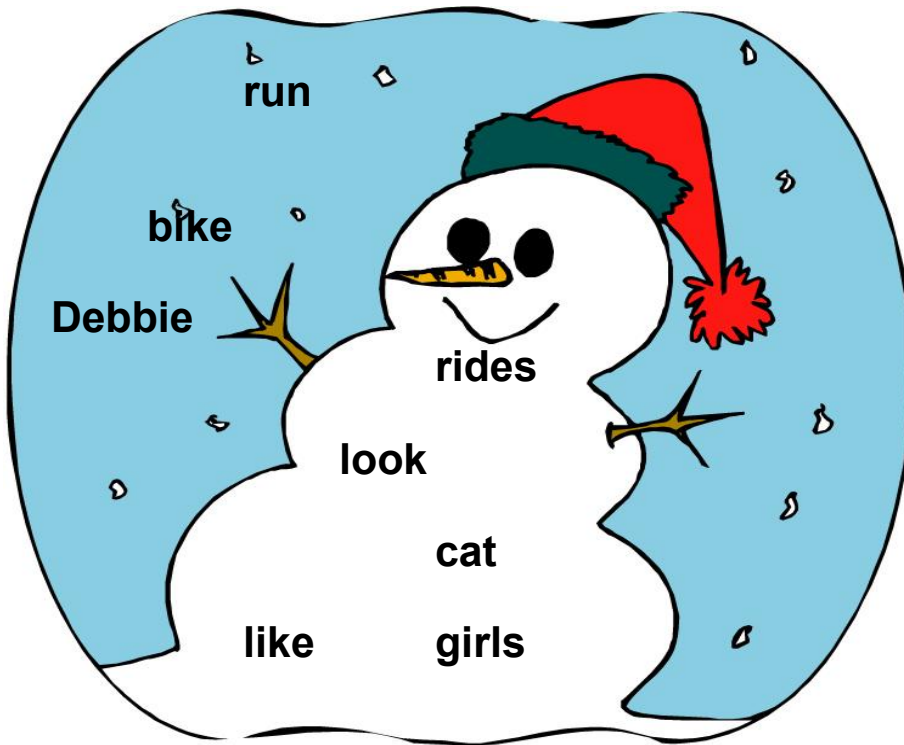
10. a loud _____



Name _____

Date _____ Grade _____

List the words in the correct columns. Look in and around the snowman for the nouns and verbs.



Nouns

Verbs

Name _____

Date _____ Grade _____

Look for the singular and plural nouns in the snowman and the tree.
Complete the two columns below by writing the nouns in the correct
column.



Singular Nouns

Plural Nouns

Name _____

Date _____ Grade _____

Complete the sentences by using the possessive form of the noun in parentheses. Write the possessive nouns on the lines.

1. The _____ desk was neat. (teacher)

2. _____ house is yellow and white. (Henry)

3. I saw _____ car in the parking lot. (Linda)

4. The _____ helmet fell off the motorcycle. (policeman)

5. My _____ bike needs a new tire. (brother)



6. Did anyone see the _____ apron? (cook)

7. The _____ wing was broken. (bird)

8. _____ book is missing. (Julie)

Name _____

Date _____ Grade _____

Look for the nouns in the sentences. Put a box around the nouns. If it is a proper noun, put a circle around it.



1. I saw Jeremy walking in the snow.
2. Look at the beautiful mountains in the distance!
3. I attended Harwich Elementary School.
4. Mikey likes frosted cereal.
5. Who is coming for dinner?
6. We walked through Pleasant Park yesterday.
7. Are the children riding the bus to school?
8. Mr. Jones is my dad.
9. My favorite candy is Snickers.
10. You are late for the football game!

Name _____

Date _____ Grade _____

Look at the verbs at the bottom of the page. Some are plural, which means more than one. Some are singular, which means only one. List them in the correct columns.

Singular

Plural



cars

water

hands

foot

hose

schools

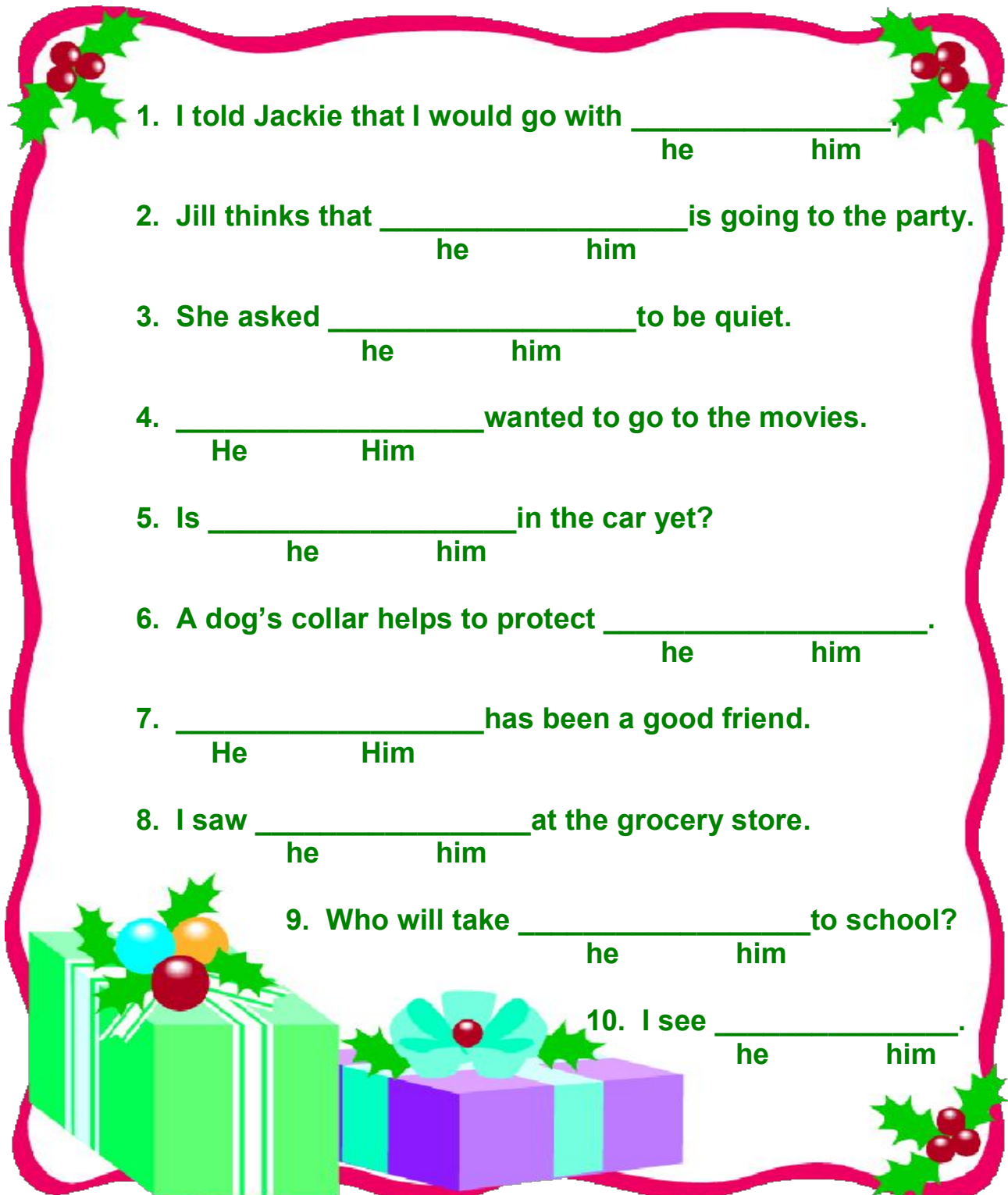
bird

boys

Name _____

Date _____ Grade _____

Complete the sentences by putting a circle around the correct pronoun.
Write the pronoun he or him on the line.



1. I told Jackie that I would go with _____
he him

2. Jill thinks that _____ is going to the party.
he him

3. She asked _____ to be quiet.
he him

4. _____ wanted to go to the movies.
He Him

5. Is _____ in the car yet?
he him

6. A dog's collar helps to protect _____.
he him

7. _____ has been a good friend.
He Him

8. I saw _____ at the grocery store.
he him

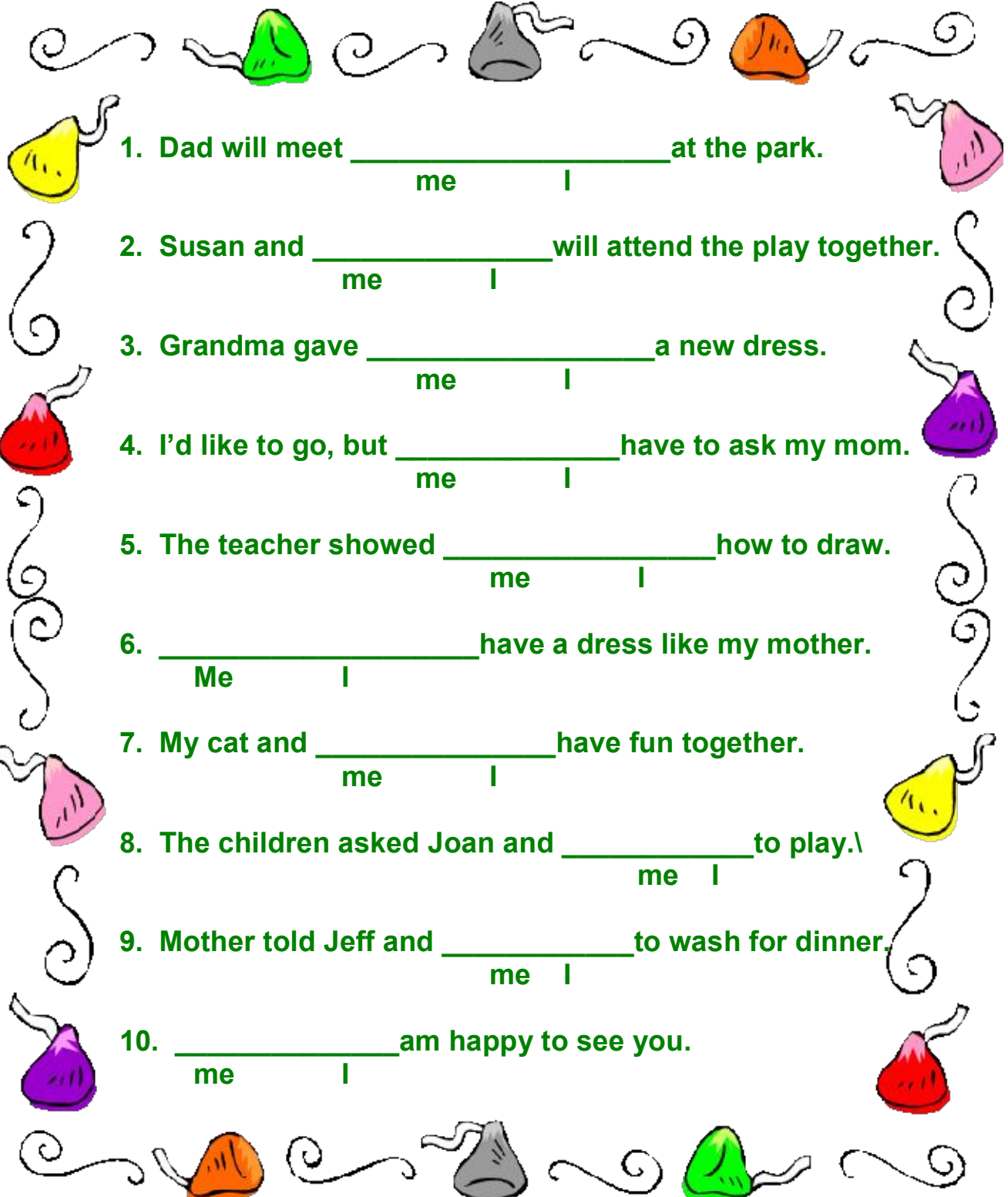
9. Who will take _____ to school?
he him

10. I see _____.
he him

Name _____

Date _____ Grade _____

**Complete the sentences by putting a circle around the correct pronoun.
Write the pronoun I or me on the line.**



1. Dad will meet _____ at the park.
me I

2. Susan and _____ will attend the play together.
me I

3. Grandma gave _____ a new dress.
me I

4. I'd like to go, but _____ have to ask my mom.
me I

5. The teacher showed _____ how to draw.
me I

6. _____ have a dress like my mother.
Me I

7. My cat and _____ have fun together.
me I

8. The children asked Joan and _____ to play.
me I

9. Mother told Jeff and _____ to wash for dinner.
me I

10. _____ am happy to see you.
me I

Name _____

Date _____ Grade _____

Circle the verb that best completes the sentence. Use the verbs: is, am, or are.

1. John _____ good at math and reading.

2. The teacher's dress _____ very pretty.

3. The children _____ late for the bus.

4. What _____ her name?

5. I _____ going to the show tomorrow.



6. When _____ I going to finish my work?

7. We _____ riding in the car.

8. The boys _____ playing football.

9. The little baby _____ so sweet.

10. I _____ the last to go to lunch.

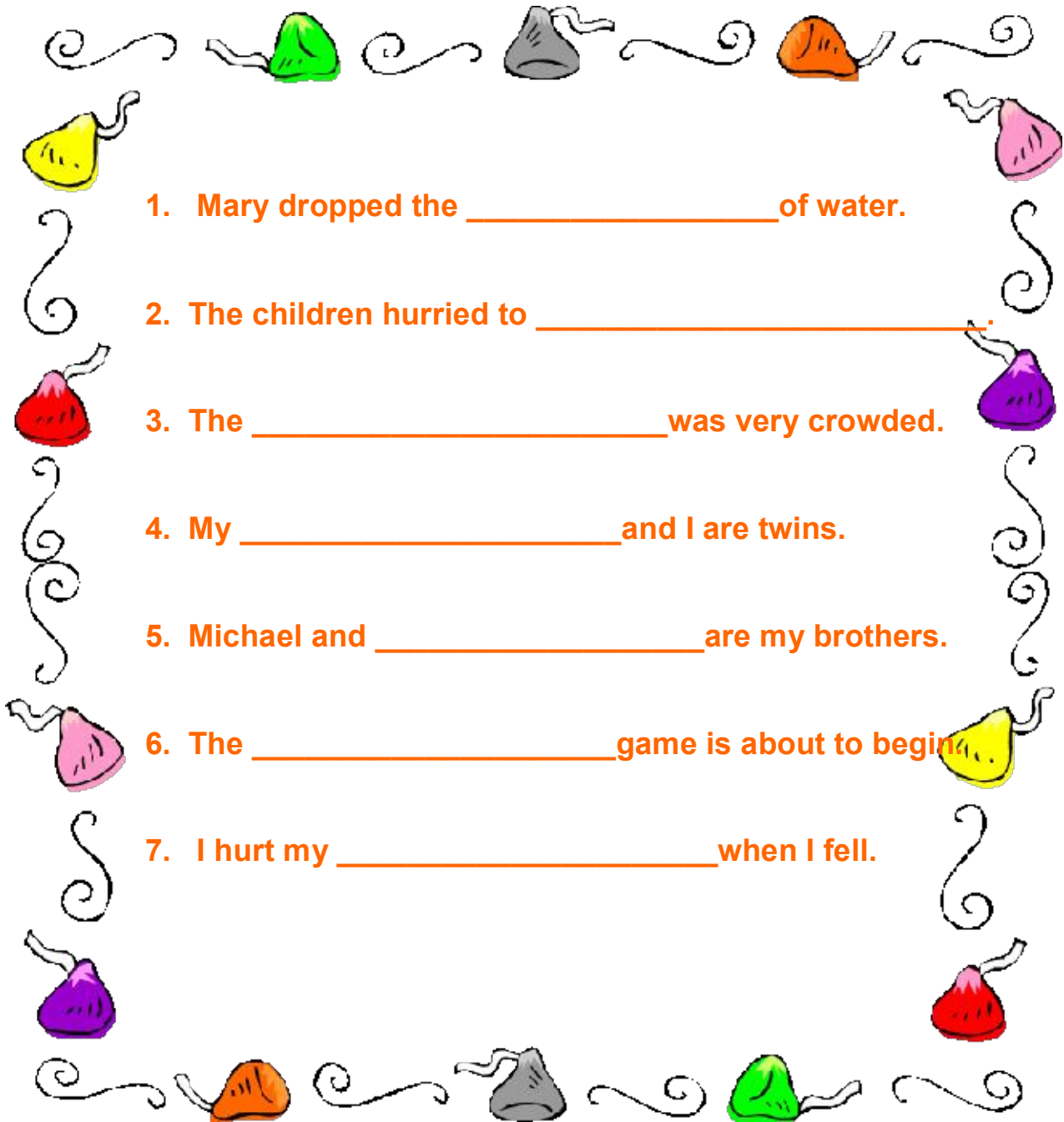


Name _____

Date _____ Grade _____

Use one of the following nouns to complete the sentences. Remember that some nouns are proper.

airport school Shawn sister football glass foot

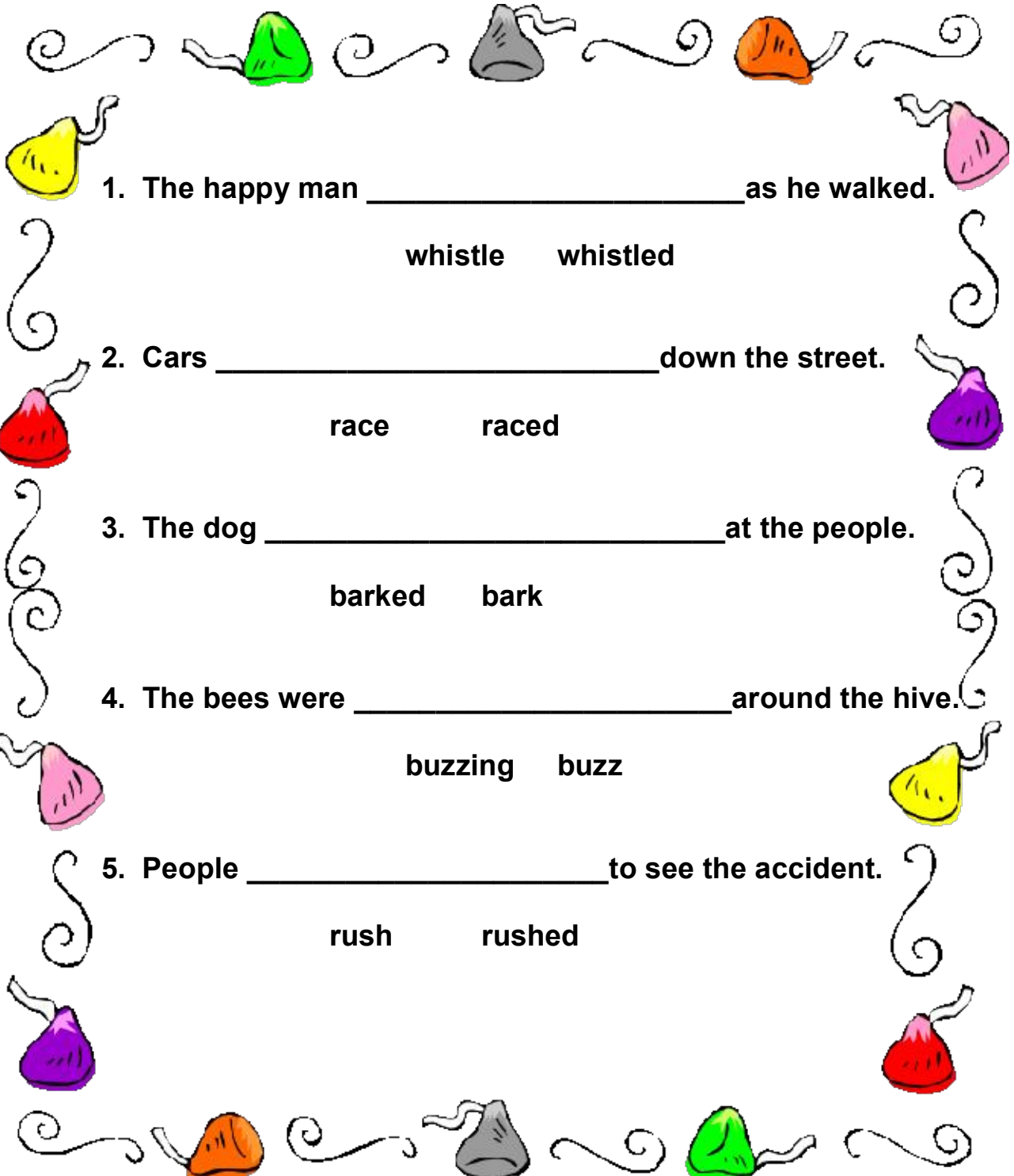


1. Mary dropped the _____ of water.
2. The children hurried to _____.
3. The _____ was very crowded.
4. My _____ and I are twins.
5. Michael and _____ are my brothers.
6. The _____ game is about to begin.
7. I hurt my _____ when I fell.

Name _____

Date _____ Grade _____

Choose the correct verb to complete each sentence. Write the word on the line.



1. The happy man _____ as he walked.
whistle whistled

2. Cars _____ down the street.
race raced

3. The dog _____ at the people.
barked bark

4. The bees were _____ around the hive.
buzzing buzz

5. People _____ to see the accident.
rush rushed

Name _____

Date _____ Grade _____

**Complete the sentences by putting a circle around the correct pronoun.
Write the pronoun she or her on the line.**

1. _____ dress is yellow with brown trim.

She

Her

2. Mary said that _____ will come to the party.

she

her

3. I gave _____ a present for her birthday.

she

her

4. Jane's mother gives _____ a hug when she sees her.

she

her

5. _____ is a very good friend of mine.

She

Her

6. This is _____ backpack.

she

her

7. _____ came home early.

She

Her

8. Josh came to help _____.

she

her

9. Mary is _____ sister.

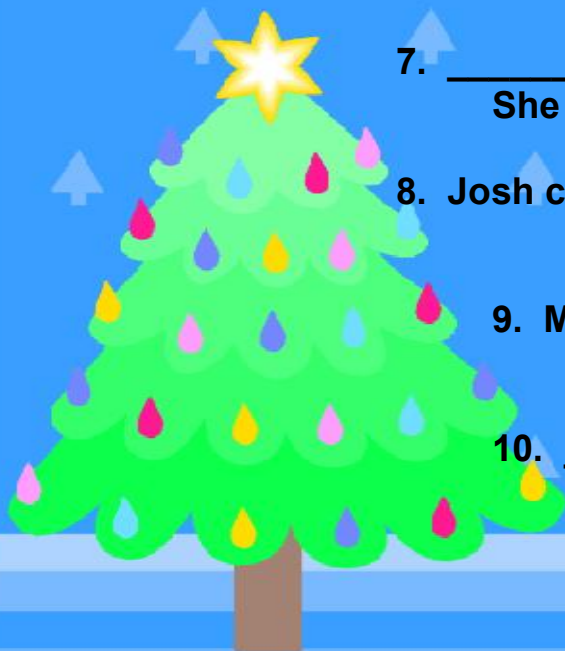
she

her

10. _____ is my mom.

She

Her



Name _____

Date _____ Grade _____

Use the verbs was or were to complete each sentence.

1. Jason _____ six on his birthday.

2. I _____ happy to see my mom

3. There _____ so many things to see.

4. Who _____ at the game?

5. We _____ sad to leave the party.

6. Who fed your cat while you _____ away?

7. When _____ you in Mexico?

8. Judy _____ my partner yesterday.

10. He _____ the first one in class today.

Name _____

Date _____ Grade _____

Complete the sentences by putting a circle around the correct pronoun. Write the pronoun we or us on the line.



1. Joseph would like to go with _____ to the store.
we us

2. _____ sang holiday songs during music class.
Us We

3. Our teacher read a book about frogs to _____.
we us



4. _____ forgot to get milk at the store.
We Us



5. Please help _____ with this heavy package.
we us

6. Mom took _____ to the zoo.
Us we



7. We are going home after _____ finish the game.
us we

8. _____ had to be quiet during the test
Us We

9. After the snowfall, _____ played in the snow.
us we

10. The boys asked _____ to help with the dishes.
us we



Name _____

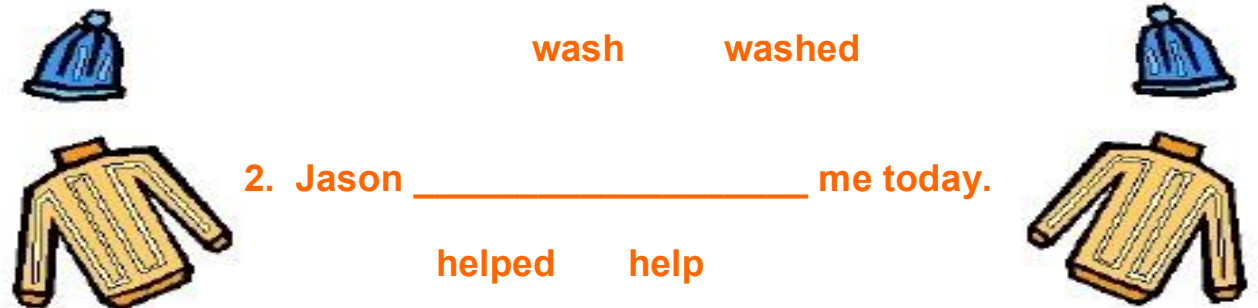
Date _____ Grade _____

Choose the correct verb to complete each sentence. Circle the verb and write it on the line.



1. Tomorrow, I will _____ my car.

wash washed



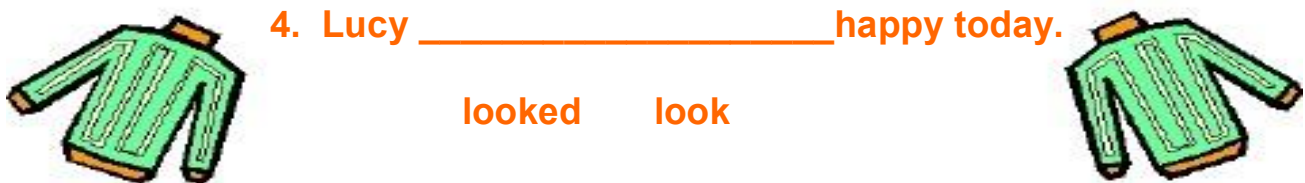
2. Jason _____ me today.

helped help



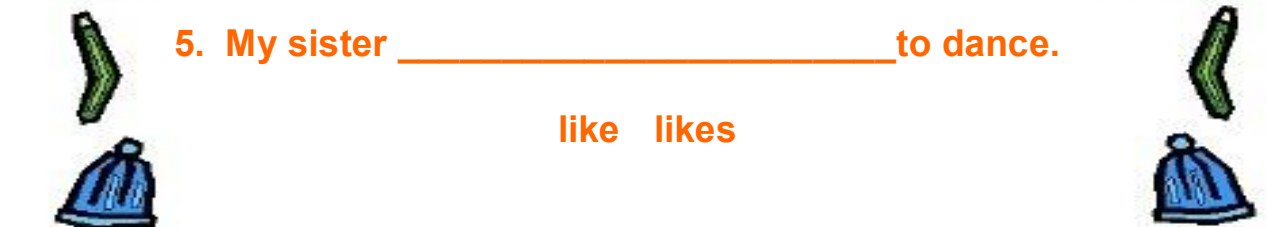
3. Franny _____ when she fell.

cry cried



4. Lucy _____ happy today.

looked look



5. My sister _____ to dance.

like likes



Name _____

Date _____ Grade _____

Circle the correct verb to complete each sentence. Write the correct verb on the line.

1. She _____ in the car for her mom.

waited wait

2. The tiger _____ at the children.

roar roared

3. Many people _____ to the party.

attended attend

4. The kitten _____ warm milk.

drink drinks

5. The dog _____ the big bone.

eats eat

Name _____

Date _____ Grade _____

Circle the correct verb to complete the sentences. Write the correct verb on the line.

1. Anna _____ to exercise.

likes like

2. Lisa _____ her bike everyday.

ride rides

3. Fluffy _____ around the house.

runs run

4. The girls _____ to get to school.

hurry hurried

5. What is the cat _____ ?

do doing

